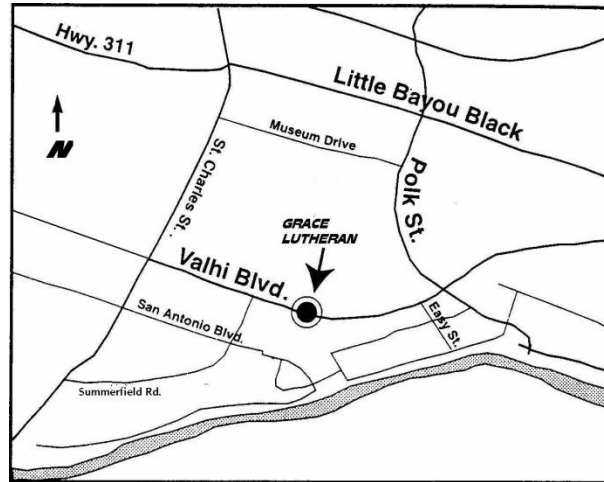


Purpose

- † That children hear and experience the love of Jesus on a daily basis per Mark 9:37: "Whoever welcomes one of these little children in My name welcomes Me..."
- † That children feel included to the point where their faith in God is enhanced, enlivened, and empowered by the biblical story.
- † That the young child is seen as a gift from God and learns best about God's world through experimentation and exploration.
- † That parents are recognized as children's primary teachers and are supported in their nurturing role in the Name of Jesus and through His saving Word.
- † That early childhood education provides a warm and loving Christ-centered environment where children can develop to their fullest potential physically, emotionally, socially, intellectually, and spiritually.

"Train up a child in the way s/he should go, and when s/he is old s/he will not depart from it."

Proverbs 22:6



Christ-Centered Quality Education
Faith-Enhancing Biblical Teaching
Gospel-Based Caring Ministry
Developmental Learning

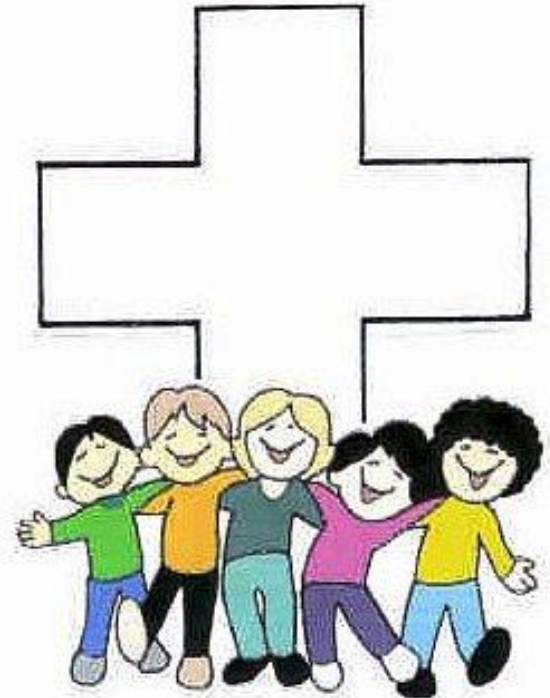
Non-Discriminatory Policy Statement

We admit children of any race, color, national and ethnic origin to all rights, privileges, programs and activities accorded the children in our early childhood ministry.



LICENSED BY THE STATE OF LOUISIANA
TYPE I CENTER

Grace Lutheran Church Early Childhood Center



422 Valhi Boulevard
Houma, Louisiana 70360
Phone: 985.879.1865 Ext. 2
985-360-3618
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www.gracehouma.org

Jesus said:
"Let the little ones come to Me and do not hinder them, for the kingdom of God belongs to such as these."

Mark 19:14

Curriculum Areas

- † **Spiritual Growth:** We integrate Christ-centered educational material into the curriculum as a natural part of the child's development.
- † **Social Development:** The development of social skills and positive self-concept is an important aspect of our program. Children are encouraged to work out problems in positive ways and to interact with their peers as well as adults.
- † **Intellectual Development:** Learning activities include language and vocabulary, basic readiness skills, number concepts, size and shape discrimination, color recognition, sequencing and spacial relationships and other skills essential for success in future learning. We use games, directed projects and other learning tools to assist each child to learn at his/her own pace.



- † **Emotional Development:** We respect each child's feelings as genuine and help each learn positive and appropriate outlets for emotions through dramatic play, stories, active and quiet play.
- † **Physical Development:** Movement and action games provide opportunities for each child to combine imagination and music with learning physical skills. Throughout the day, puzzles, scissors and other small manipulative materials are used to enhance fine motor skills. A playground structure in a fenced play area is used to enhance outdoor play activities. Instruction in personal safety and nutrition is included.
- † **Personal Growth:** Areas of the classroom are arranged for quiet, individual time. The library, writing, and science centers encourage thinking, relaxing and contemplation or just a place to be alone.



- † **Development of Creativity:** The children will have numerous opportunities for dramatic play in the home living center. Daily art experiences will provide an endless resource for learning.

School Year

August-May

Summer Program

June-July

Hours of Operation

Terrific Twos + PreSchool
Monday—Friday
7:00 a.m. -5:30 p.m.

Half Day Program 8:00 a.m.-12:00 p.m.
Full Day Program 7:00 a.m.--5:30 p.m.
2, 3, or 5 Day Options

A Preschool Day Includes:

Opening Group Activity
Learning Centers
Individual or Small Group Work
Jesus Time
Snack
Outdoor Time
Group Activity/Art
Lunch
Story Time